

Diabetes and Workforce Issues

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Diabetes forum



National Diabetes Strategy

Guiding Principles and Enablers

1. Collaboration and cooperation to improve health outcomes
2. Coordination and integration of diabetes care across services, settings, technology and sectors
3. Facilitation of person-centred care and self-management throughout their life
4. Reduction of health inequalities
5. Measurement of health behaviours and outcomes

Workforce - high-quality, person-focused and integrated multidisciplinary teams spanning the health continuum will support all actions

The case for change

Building the right workforce for diabetes care

- Variation in care and outcomes
- Advancements and rapidly evolving evidence base for management of diabetes with new therapeutics, technologies and models of care
- Increased disease complexity
- Changing individual needs across the diabetes journey

Workforce challenges

Existing and future workforce

Inconsistencies in knowledge and skill in managing and treating diabetes effectively.

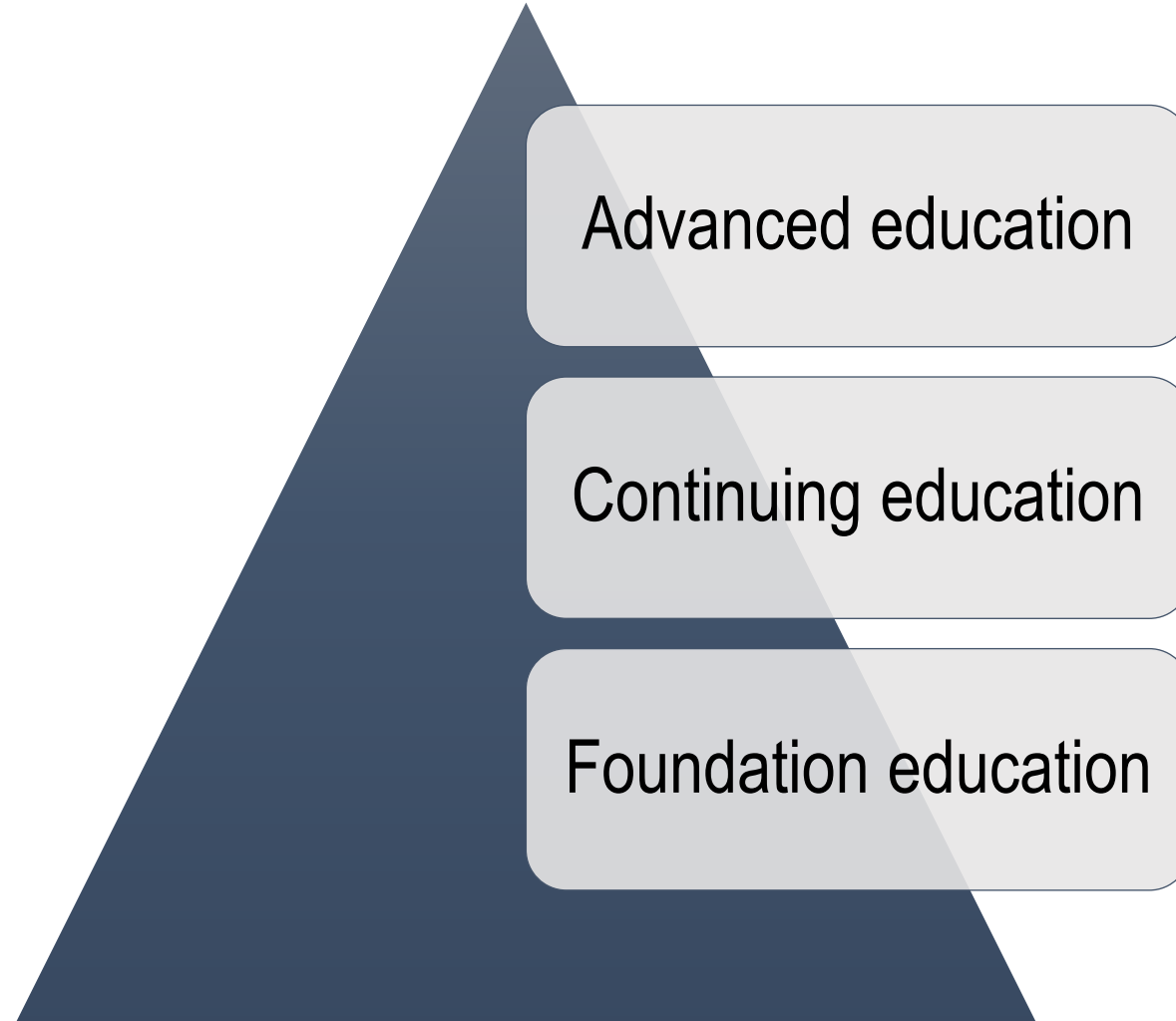
There are no standards or consistent approaches to prepare or deploy health care workers to provide services to people with diabetes.

- inadequate or inconsistent provision of core disciplines in diabetes care (medical, nursing, dietetic, podiatry and others),
- inadequate culturally specific support and training
- little or no succession planning and
- inadequate training positions or opportunities esp. in regional/remote areas

Knowledge to action cycle



Education Framework



Actions – Putting Words into Actions

3 point implementation plan

1. Develop **national evidence-based guidelines** for prevention, early detection, management and care of diabetes and related complications and encourage adoption of their use through dissemination and implementation plans. **(proposed work under consideration)**
2. Develop and implement a **national curriculum and competencies based training program** underpinned by evidence-based guidelines for undergraduate, graduate and professional education providers.
3. Develop and implement **clinical care standards** for diabetes care consistent with evidence-based guidelines in health care settings, hospitals discharge planning and primary health care, in accordance with the Australian Safety and Quality in Health Care model for the development and implementation of Clinical Care Standards. **(proposed work underway)**

Health care professional education and development is a key mechanism to improving outcomes and supporting safe management of diabetes now and into the future.





**Can and should we do more?
How do we deliver?**

